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Student Assessment of Instructors - Instructor Interface

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Clemson University Student Evaluation of Teaching

Evaluation Report for James L Brown teaching MATH 8580 001 during Fall Semester 2017 Respondents = 6 Enrolled = 7 Response rate = 86%

University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	4 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.667	0.516	5	6
Same Level	4.466	0.834	5	176
Same Discipline	4.236	1.026	5	3996

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	4 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.667	0.516	5	6
Same Level	4.477	0.881	5	176
Same Discipline	4.100	1.103	4	3988

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (16.67%)	3 (50.00%)	2 (33.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.167	0.753	4	6
Same Level	4.403	1.004	5	176
Same Discipline	4.235	1.058	5	3985

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (16.67%)	2 (33.33%)	2 (33.33%)	1 (16.67%)

Focus	Mean	Stdev	Median	Observations
Class	4.200	0.837	4	5
Same Level	4.551	0.840	5	176
Same Discipline	4.233	1.077	5	3986

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

I	Not at all (1)	2	3	4	Very much (5)	NR
	0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (50.00%)	3 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.548	4.5	6
Same Level	4.333	1.044	5	174
Same Discipline	3.861	1.273	4	3976

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (50.00%)	3 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.548	4.5	6
Same Level	4.439	0.891	5	173
Same Discipline	3.850	1.278	4	3979

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (33.33%)	4 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.667	0.516	5	6
Same Level	4.263	1.060	5	171
Same Discipline	4.177	1.106	5	3977

G8. The instructor kept me informed about my progress in the course.

Type: How much

- / P					
Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (50.00%)	3 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.548	4.5	6
Same Level	4.320	1.072	5	175
Same Discipline	4.014	1.184	4	3972

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (50.00%)	3 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.548	4.5	6
Same Level	4.349	1.068	5	172
Same Discipline	4.047	1.155	4	3980

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at	t all (1)	2	3	4	Very much (5)	NR
0 (0	.00%)	0 (0.00%)	0 (0.00%)	3 (50.00%)	3 (50.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.500	0.548	4.5	6
Same Level	4.451	0.945	5	175
Same Discipline	4.094	1.159	5	3986

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

No	ot at all (1)	2	3	4	Very much (5)	NR
	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (16.67%)	5 (83.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.833	0.408	5	6
Same Level	4.314	1.061	5	175
Same Discipline	4.170	1.072	5	3978

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (16.67%)	2 (33.33%)	2 (33.33%)	1 (16.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.500	1.049	3.5	6
Same Level	4.159	0.887	4	176
Same Discipline	4.113	0.919	4	3985

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	2 (33.33%)	1 (16.67%)	2 (33.33%)	1 (16.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.333	1.211	3.5	6
Same Level	3.937	0.989	4	175
Same Discipline	3.965	1.052	4	3974

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
1 (16.67%)	0 (0.00%)	1 (16.67%)	2 (33.33%)	2 (33.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.667	1.506	4	6
Same Level	4.244	1.021	5	176
Same Discipline	4.654	0.799	5	3978

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR	
5 (83.33%)	1 (16.67%)	0 (0.00%)	

G16. Was this course team-taught?

Type: Yes - No

	7						
Yes		No	NR				
0 (0.00%)		6 (100.00%)	0 (0.00%)				

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	2 (33.33%)	4 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.667	0.516	4	6
Same Level	3.665	0.601	4	176
Same Discipline	3.512	0.719	4	3990

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student Comments

- #2 knowledgeable of material, workload was manageable, I liked the use of gradesly.
- **#3** Professor Jim is a good instructor, and he is trying to show me a very good background of algebraic number number. He prepared the lecture material by himself, and I can take notes in class very convenient.
- #4 The lecture notes were very clear and easy to follow in class.
- #5 lim is very talented and always gives us tidy and beautiful proofs

The homework is also well-designed and it helps me understand the material well.

Comments

ci j calcilica alla altrajo giveo ao daj alla beaddiai proofoi

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student

- **#2** Board management is poor. I think you could use more of the board. For example, instead of having 4 panels for writing, use 6. Also, try to write more per panel. But mostly, be consistent with how you erase. Sometimes you would only erase one panel, sometimes 2, sometimes 3, and other times you would erase all 4 panels. If you are at least consistent with how you erase I will know the pace at which I need to keep up.
- **#3 -** Professor Jim Brown is very busy, and he has quite a limited time for meet with me. I understand he is working hard. I expect that I can share much more time with him next semester.
- G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student

Comments

- #2 I think it would be helpful to see more examples.
- **#3** Professor Jim Brown can write every details shown in class, and I feel very impressive regarding to some definition and theory. In addition, the proof of each theorem are carefully written in class, so I can understand and interpret after class. I feel that it is very important for teaching that the professor shows the derivation and proof steps by steps, so Professor Jim Brown did a good job.
- G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student

Comments

- #2 Yes.
- **#3** Definitely, I would recommend other students to take this course if I can. I feel the students will benefit from this course for mathematical training and improving.
- #4 Yes, He presents material and answers questions well.
- **#5** Yes, Jim is very glad to help students, and if you really want to learn useful stuff and spend time on it, then you need to take Jim's course.

Ok